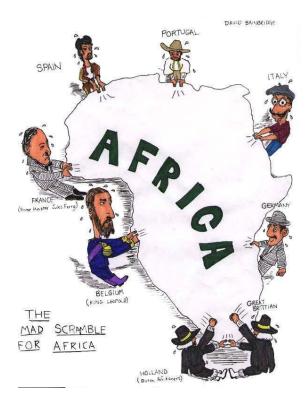
THE AGE OF IMPERIALISM

(1800 - 1914)



IMPERIALISM: During the 19th and early 20th centuries, Western powers divided Africa and colonized large areas of Asia. At the Berlin Conference in 1884-1885, European nations established rules for the division of Africa with little concern about how their actions would affect the African people. Industrialization increased the need for raw materials and new markets.

Western imperialists were driven by this need as they looked for countries to acquire. Three different forms of imperialism developed: colonies, protectorates, spheres of influence. Resistance to imperialism also took many forms including armed conflict and intellectual movements.

GLOBAL TRANSFORMATION: Great Britain, other European nations, the US and Japan sought political and economic influence over other countries. Imperialism brought new religions, philosophies and technological innovations to East Asia and Latin America. People in these areas resisted some Western ideas and adopted or adapted

others. Both China and Japan struggled to deal with foreign influence and to modernize. Mexico underwent a revolution that brought political and economic reforms.

Terms and Concepts

People

Boers

East India Company Indian National Congress Livingstone, David Commodore Matthew Perry Rhodes, Cecil

Tokugawa Shogunate Zulus

Zulus Maori Aborigini

Places

Panama Canal Suez Canal Manchuria Korea South Africa Indonesia Buganda

Freetown, Sierra Leone

Concepts & Terms

Imperialism
Colonies
Protectorate
Sphere of influence
Assimilation
Paternalism
Social Darwinism

Events

Boer Wars

Boxer Rebellion
Berlin Conference
Japanese expansion
Japanese industrialization
Meiji Restoration
Monroe Doctrine
Opium Wars
Russian expansion
Russo-Japanese War
Scramble for Africa
Sepoy Rebellion of 1857
Sino-Japanese War
Taiping Rebellion
Spanish American War
Mexican Revolution

Essential Questions

- Why did the spread of industrialism to Europe and the United States accelerate colonialism and imperialism?
- Why did European countries participate in imperialism and a race for colonies?
- What were some responses of colonized peoples to European imperialism?
- How did industrialized societies seek to manage the cultural transformations resulting from the pressures of industrialization, nationalism, revolution, and social change?
- In what ways did European migration and the establishment of "neo-Europes" alter the cultural landscape of the world?
- How did the global variations in the characteristics of 19th century imperialism differ from earlier forms of imperialism?
- What new forms of nationalism and colonial resistance emerged as a result of imperialism?
- How did the characteristics of 19th century imperialism shape the spatial distribution of political power in the 20th century

VOCABULARY

Write the definition for each word AND draw an illustration or picture of the word.

Word	Definition	illustration
Social Darwinism		
Boer OR Afrikaner		
Paternalism		

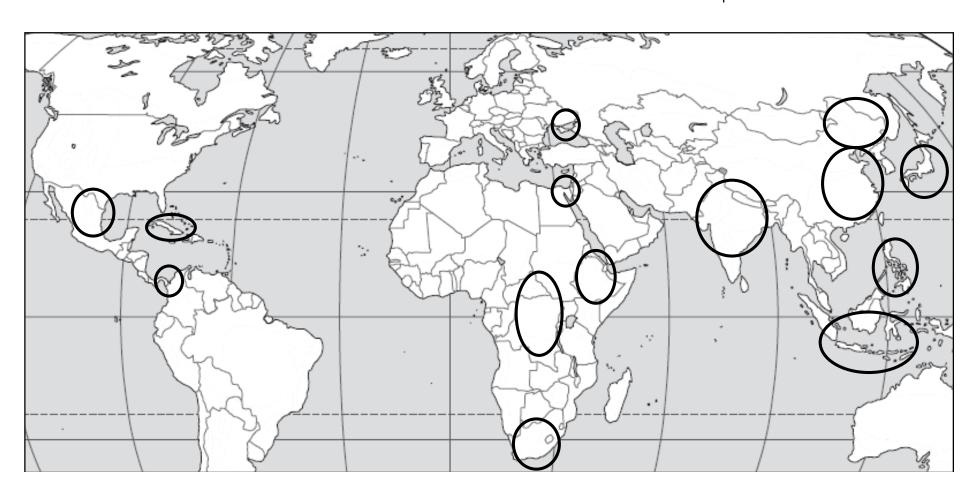
Assimilation	•	
Geopolitics		
Annexation		
ocabulary list (eithe	ASK: Write a story about Imperialism using at lear above or on page 2), OR create a cartoon strip anderline each term that you use.	east 5 vocabulary words from the with captions using at least 5

GEOGRAPHY – World Regions: For this unit, you must understand the transformation of the world taking place as a result of imperialism. On the map below, write the LETTER of the term/person/event that next to the CLOSEST circle.

- A. Boxer Rebellion
- B. Taiping Rebellion
- C. Meiji Era
- D. Panama Canal
- E. Suez Canal

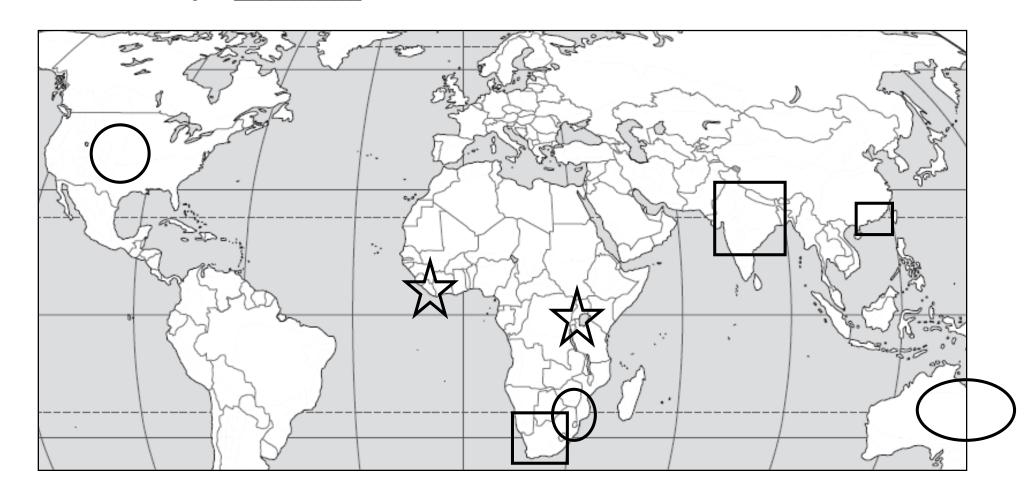
- F. Manchuria
- G. Boer War
- H. Spanish-American War in Philippines
- I. Spanish-American War in Cuba
- J. Crimean War

- K. Sepoy Mutiny
- L. Dr Livingstone & Stanley in the Congo
- M. Zapata & "Pancho" Villa
- N. East Indies
- O. Ethiopia



GEOGRAPHY: Evaluate the impact of imperialism around the world. On the map below, label each area with ONE word from the list.

Resistance Movements	Indigenous elites under Colonial	Competition between Christianity and
○ Zulus Resistance against	<u>regimes</u>	<u>Islam</u>
O Zulus Nesistance against		🔀 Freetown, Sierra Leone
 Sioux Resistance against 	South Africa	☆ Buganda
Maori Resistance against	☐ Hong Kong	M Duganua



VISUAL LITERACY:



1. This image depicts E_____ as an octopus seizing control over many counties. It is about to take control of E_____.

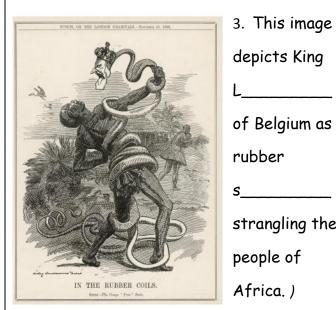


1. The B_____ R___ was a group of peasants and workers who resented Chinese C______. This group was also called the Society of R____ and Harmonious Fists.



2. In this image the countries of E_____, G_____ and carve C_____ into pieces.

and J_____look on with interest.



depicts King of Belgium as a rubber strangling the people of Africa.)



4. The 5_____ C___ was viewed as the "L____ of the Empire" because it gave Britain better access to its c



5. A successful businessman, C______

R_____ supported expansion of the

B_____ Empire in Africa.



6. This Japanese woodcut depicts US

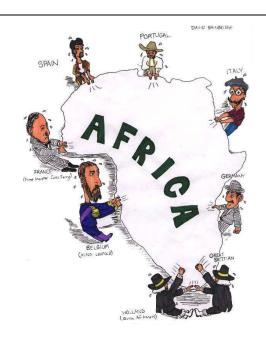
Commodore M______P____'s

black ships as they entered T_____

Harbor. The US forced Japan to open 2

ports and this agreement was known as the

Treaty of K______.



7. To prevent conflict, 14 European countries met at the B_____

C______ to lay down the rules for the division of A_____.