

Name _____

THE CROSSING VIDEO GUIDE

Clip #1: *The Future of Our Struggle* (25:00 – 34:13)

1. What does the dispatch from the Continental Congress say?
2. Why does General Washington want to attack the Hessians?
3. For what reasons does General Gates feel that this plan will fail?
4. How does General Washington respond to General Gates?

Clip #2: *2000 to Cross* (38:09 – 43:55)

5. Describe Washington's personality/attitude in the scenes with the innkeeper and with Colonel Glover.
6. Why was Washington so insistent on crossing the Delaware River in the dead of winter?

Clip #3: *Cast off* (45:20-53:15)

7. In the crossing scene – what is the obsession with time?
8. How did Colonel Glover insult General Knox?

Clip #4: *Eight O'Clock* (1:05-1:29)

9. Why do you think the Hessian Colonel Rall took his time in getting ready for the battle?
10. At first, why wouldn't Washington visit Colonel Rall after Rall had been wounded? Why did he eventually agree to see him?
11. Why does Washington insist on re-crossing the Delaware River immediately after the battle?

12. What is the significance of the Battle of Trenton?

13. Oddly enough, where did many of the Hessians settle after the Revolutionary War?

Short Answer Reflection:

In 7-10 sentences, assess George Washington's leadership abilities. *Use at least three examples from The Crossing to support your assessment.*

Remember:

- ✓ Include a topic sentence that informs the reader of the overall point/position of your short answer
- ✓ Provide relevant detail that addresses the question
- ✓ Write the short answer in 3rd person (he, she, it, they, Washington, the Hessians, etc).



THE CROSSING VIDEO GUIDE

Clip #1: *The Future of Our Struggle* (27:00 – 34:13)

1. What does the dispatch from the Continental Congress say?

They say that Philadelphia cannot be defended and they are moving to Baltimore.

2. Why does General Washington want to attack the Hessians?

He wants an inspiring victory to motivate his troops to get through the winter.

3. For what reasons does General Gates feel that this plan will fail?

He says that Washington's is not an army nor are they soldiers. They always run from the enemy.

4. How does General Washington respond to General Gates?

He tells him to leave and never look back or else they will shoot him.

Clip #2: *2000 to Cross* (38:09 – 43:55)

5. Describe Washington's personality/attitude in the scenes with the innkeeper and with Colonel Glover.

Many possible answers but he is mostly calm & confident.

6. Why was Washington so insistent on crossing the Delaware River in the dead of winter?

He knew that his army could not last much longer without a key victory.

Clip #3: *Cast off* (45:20-53:15)

7. In the crossing scene – what is the obsession with time?

If they are not quick with their movements, they will lose the element of surprise and not be across in darkness.

8. How did Colonel Glover insult General Knox?

He makes fun of his weight and how much he must eat.

Clip #4: *Eight O'Clock* (1:05-1:29)

9. Why do you think the Hessian Colonel Rall took his time in getting ready for the battle?

He does not think much of the American forces and is more of an old guard soldier who values his dress.

10. At first, why wouldn't Washington visit Colonel Rall after Rall had been wounded? Why did he eventually agree to see him?

He said that Rall did not care for or respect his men at all so why should he do the same. When he heard that Rall was about to die, he changed his mind somewhat.

11. Why does Washington insist on re-crossing the Delaware River immediately after the battle?

He knows that they are not strong enough to hold the territory.

12. What is the significance of the Battle of Trenton?

It was a motivational victory after so many losses and a shock to the British and Hessians that the Continental Army could win such a victory.

13. Oddly enough, where did many of the Hessians settle after the Revolutionary War?

Many of them remained in America and settled around the same area.

Short Answer Reflection:

In 7-10 sentences, assess George Washington's leadership abilities. *Use at least three examples from The Crossing to support your assessment.*

Remember:

- ✓ Include a topic sentence that informs the reader of the overall point/position of your short answer
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- ✓ Write the short answer in 3rd person (he, she, it, they, Washington, the Hessians, etc).

Open to many possible student responses.



The Crossing

Directions: This is a truly excellent movie to show the entire way through for a US History Class. However, I know sometimes time is limited, so the clip times allow you to present the most essential parts to your class in just one period.

The times are based on my DVD copy, however, the movie is also available online.

Youtube links can be removed at any time, but as of this being posted, the entire movie is available here:

http://www.youtube.com/watch?v=3wpC8w0_k34

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Thanks!